

<b>UNIT DETAILS</b>	<b>MATERIALS</b>	<b>CONNECTION TO LEARNING</b>
<p><b>Essential Unit Questions:</b></p> <ul style="list-style-type: none"> <li>→ What is your idea pet?</li> <li>→ What does it mean to have responsibility to care for a pet?</li> <li>→ Is it responsible to disobey your parents to prove you deserve something?</li> </ul> <p><b>Unit Goals:</b></p> <ul style="list-style-type: none"> <li>→ I can identify the topic and some isolated elements from simple sentences in short fictional texts.</li> <li>→ I can describe some traits of a character I read about.</li> <li>→ I can request and provide information by asking and answering a few simple questions on very familiar topics.</li> <li>→ I can understand familiar questions and statements from simple sentences in conversations.</li> <li>→ I can express my own preferences or feelings and react to those of others with the support of practiced or memorized words and gestures or visuals.</li> </ul> <p><b>TARGET VOCABULARY:</b></p> <p>See attached list.</p>	<ul style="list-style-type: none"> <li>→ Video Clip: <a href="https://www.youtube.com/watch?v=HZ0epTLZPk4">https://www.youtube.com/watch?v=HZ0epTLZPk4</a></li> <li>→ Word Cloud</li> <li>→ Highlighters</li> <li>→ Chromebooks</li> <li>→ Warm Up/Daily PowerPoint</li> </ul> <p><b>***Note: This unit is based on the novel <i>Brandon Brown Quiere un Perro</i>, published by Fluency Matters. All content from the novel is protected under copyright law.***</b></p>	<p><b>Prior Learning:</b></p> <ul style="list-style-type: none"> <li>→ Students have already learned most of the verbs used in this novel.</li> <li>→ Previously learned vocabulary related to descriptions and simple sentence writing.</li> <li>→ Students have already been reading in the target language, but not at this volume.</li> </ul> <p><b>Future Learning:</b></p> <ul style="list-style-type: none"> <li>→ Student will continue to see the verb <i>hacer</i> used throughout this novel.</li> <li>→ Students will make connections to other animals identified in this video as they continue to read this novel.</li> <li>→ Students will write in the first person for their final exam. This is reiterated in reading in the first person, which occurs throughout this novel.</li> </ul>

UNIT STANDARDS	LESSON PLAN	UNIVERSAL DESIGN
<p><i>Standards: ACTFL, Novice Mid</i></p> <p>→ Communication: Interpersonal</p> <ul style="list-style-type: none"> <li>- I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.</li> </ul> <p>→ Communication: Interpretive</p> <ul style="list-style-type: none"> <li>- I can identify some basic facts from memorized words and phrases when they are supported by visuals or gestures.</li> </ul> <p>→ Communication: Presentational</p> <ul style="list-style-type: none"> <li>- I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases, and simple sentences.</li> <li>- I can present information about myself, my interests, and my activities using a mixture of practiced or memorized words, phrases, and simple sentences.</li> </ul> <p>→ Comparisons</p> <ul style="list-style-type: none"> <li>- I can use Spanish to compare the pets in my family to those of my classmates.</li> </ul>	<ol style="list-style-type: none"> <li>1. Lenguaje Diario (Warm Up Activity): Choose the word that best fits each sentence.</li> <li>2. Review Lenguaje Diario + collect for a grade.</li> <li>3. Ask students to take out a highlighter or marker. Using partner cards, group students up with a partner for the animal activity.</li> <li>4. Add vocabulary terms to the board: hace + hace ruidos. Show students a list of animal terms with a picture aid in Spanish and have them practice making noises of animals but giving commands of “Haz ruidos de...”</li> <li>5. Pass out word cloud. Provide directions to students on how to complete the activity. During the movie talk, students will listen closely and highlight one of the words once they hear me say it in Spanish.</li> <li>6. Pull up video and slowly movie talk the video on “hace animales con tissu”. Do Question circles to get many repetitions of Hace.</li> <li>6. Next, see which students “won” the word cloud challenge and provide a piece of candy to the winner.</li> <li>7. Have students return to their seats and open up the digital version of their novel.</li> <li>8. Once all students have opened the book, play the audio book for chapter 5.</li> <li>9. When students finish reading, they should complete the “prueba” chapter quiz online for chapter 5.</li> </ol> <p><b>Formative Assessment:</b></p> <ul style="list-style-type: none"> <li>→ Question Circles during vocabulary presentation</li> <li>→ Lenguaje Diario review questions</li> </ul>	<ul style="list-style-type: none"> <li>→ Question cards posted in the front of the classroom and referenced when asking questions. (See photo)</li> <li>→ Vocabulary written on the board in two colors (Spanish words in black, English words in blue)</li> <li>→ Word cloud printed in large text, black and white for color accuracy.</li> <li>→ The audio book is played for the entire class to listen/follow along. Students do not have to read with the class but all have the option to listen along.</li> </ul> <p style="text-align: center;"><b>Differentiation</b></p> <ul style="list-style-type: none"> <li>→ The targeted vocabulary is written in two colors on the board and referenced throughout the movie talk.</li> <li>→ Vocabulary list provided for quick reference.</li> <li>→ Quizlet flashcards with read-aloud function</li> <li>→ Question Circles are carefully crafted to support students of all learning levels and abilities; students encouraged to volunteer but not forced to produce language.</li> <li>→ The audio book is available for all students at any time.</li> <li>→ Students are given 4 attempts at the review quiz.</li> </ul>

→ Word cloud results

**Summative Assessment:** Chapter 5 “Prueba”

**Homework:** “Prueba” if not finished in class.